Student's Name:	Teacher's Name	
Otadent's Name.		

2024-2025 Egypt Elementary Family Engagement Plan

The Egypt Elementary Parent and Family Engagement Plan was jointly developed and agreed on with parents to establish the expectation for parental involvement to define the commitment of the school toward providing parents with the skills and information necessary to help their children achieve academic excellence. This plan details activities to carry out Shelby County Schools' Family Engagement Policy #7009. A copy of this plan will be distributed to all parents in the school, community partners, and posted on the school's website. This plan is currently being implemented.

It is our goal to assist parents to be knowledgeable of the skills and information needed to help their child/children be successful in school.

Parental Commitment

Egypt Elementary parents will act as advisors, resource persons, and coordinators in the following ways:

- Supporting our school's efforts to maintain a safe and respectful environment
- Encouraging their child to solve conflicts peacefully
- Supporting our school's efforts to help their child achieve academically
- Assisting their child with homework and special projects
- Expressing ideas, concerns, and suggestions to teachers and school administrators
- Providing frequent and meaningful attention to help their child reach their full potential in school and in life
- Maintaining ongoing communication including attending parent/teacher conferences
- Actively participating in the PTA, Leadership Council, and other parent/school committees and trainings
- Responding to memos, surveys and questionnaires expressing their ideas and/or concerns
- Using their talents and resources to enhance Egypt's instructional program
- Becoming Egypt Elementary School supporters and advocates within their community

ESEA Commitment

The Elementary Secondary Education Act (ESEA) requires that Egypt Elementary parents, administrators, staff and community members work together to plan for and insure high quality academic programs in the following ways:

 Making parents and community members aware of ESEA and Egypt's participation in state and federal programs

- Providing timely information to families about program and policies administered under ESEA guidelines
- Encouraging parents to observe and volunteer in the school's programs and classrooms
- Providing parents with ongoing, current student information and progress reports
- Soliciting ongoing feedback and suggestions from parents on decisions relating to the education of their children
- Providing parents with copies and explanations of the Family Engagement Plan and Parent/Student/School Compact
- Assisting parents in understanding Egypt's school curriculum, assessments used to measure student progress, and the proficiency levels students are expected to meet

School Commitment

Egypt Elementary will encourage families to become meaningfully engaged in their child's education by doing the following:

- Convene an Annual Title I meeting, at flexible times, where all parents are informed about Title I policies and requirements, the school's participation in Title I, parents right to be involved, parents right to know, and volunteer opportunities.
- Convene a number of parent meetings at flexible times (morning, afternoon, and evening) to provide a description of the curriculum the school uses, provide tips to assist their child at home, discuss the forms of academic assessment used to measure student progress, discuss the importance of weekly communication between the teacher and parent using the *Wednesday Folder*, and inform parents of the proficiency levels students are expected to meet.
- Provide assistance to parents in understanding topics such as: state academic content standards, state and local academic assessments, how to monitor a child's progress, and working with educators to improve student achievement.
- Provide opportunities for regular meetings, per parent requests, to formulate suggestions, participate in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible; and provide other reasonable support for parental involvement activities.
- Involve parents in an organized, ongoing and timely way in planning, review, and joint development of the following: Parent and Family Engagement Plan, the Home/School Compact, and the School-wide Improvement Plan.
- Provide training, with the assistance of parents, for all stakeholders in the value and contributions of parents, strategies for working with parents, in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

- Provide parents with training and materials to help them work with their children to improve achievement in literacy, mathematics, and the use of technology.
- Parental involvement strategies are coordinated and integrated with parent involvement strategies under other state run programs, such as Pre-Kindergarten/Head Start.
- Secure a process for parents to submit comments on the school-wide plan if it is not satisfactory to the parents. The school will include these comments on the plan when submitting the plan to the district.
- Eliminating language barriers for limited English proficiency parents by providing written and verbal communication in their primary language
- Encouraging parents to meet the challenges of raising happy, successful children by offering diverse parent trainings and workshops, based on surveyed parental needs.
- Providing appropriate resources to support school learning.
- Listening to those we serve, our parents and our students, to help gain insight
 into the hearts, minds and cultures of our families and use this information to
 develop and administer programs and policies that positively affect our student's
 school experience.

	Parent Signature
I have read and support the Egypt's Family Engagement Plan	